

INTERNATIONAL PROGRAM FOR LANGUAGE TEACHING TRAINING

EUROLTA

European Certificate in Language Teaching to Adults

**EUROLTA is an internationally recognized
teacher training program
to train you to teach languages using up to date
methodologies.**

EUROCSYS is an accredited EUROLTA Center.

EUROLTA

ICC TEACHER TRAINING ACCREDITATION SCHEMES

This is to certify that

EuroCsys

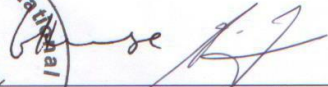
is a EUROLTA accredited Teacher Training Centre

The **Certificate Level** Teacher Training Scheme organised and run by EuroCsys, was audited within the context of the ICC Teacher Training Accreditation Scheme. The ICC Executive Board has accepted the recommendation of the auditor of the above scheme, Robert D. Williams, that it conforms to the quality standards defined by the ICC.

This accreditation is valid for the course until 21st October 2016.

Offenbach, 21. October 2013




Eilhor Haase, Anthony Fitzpatrick
ICC Co-Chairs

The general framework defines objectives and aims for teacher training as well as assessment criteria for certification at two levels:

- THE “Certificate Level” and the “Diploma Level”.

The **Certificate** demonstrates that a teacher has the knowledge and skills necessary to plan, deliver and evaluate language learning lessons following a set course program within a given institutional context.

- The **Diploma** demonstrates that a teacher has the ability to critically reflect upon his/her own and others' teaching, and also the knowledge and skills necessary to develop and plan courses, selecting appropriate materials and designing programs to cater for the specific needs of groups and individual learners.

- The overall aim of a training programs is to help trainees to become aware of the issues and processes involved in learning a foreign language in an adult education context and to gain confidence in their ability to contribute positively to these processes.

Depending on the training level, some of the topics and issues to be explored in basic teacher training programs are grouped into the following content areas:

- 1/ Language awareness
- 2/ Language and culture
- 3/ Language learning processes
- 4/ Language teaching
- 5/ Planning and evaluation
- 6/ Self-assessment
- 7/ Vocationally oriented language learning
- 8/ Content language integrated learning
- 9/ Language learning through and with ICT
- 10/ Teaching Languages to learners with special needs

There are several benefits for teachers, institutions and schools:

- **For Language Teachers:**
- Practical and flexible training related to the trainee's own teaching context
- A qualification open to teachers of all languages
- Portfolio-based assessment
- Programs that are based on the principles of the Common European Framework of reference for Languages (Council of Europe)
- A learner-centered methodology based on reflection on one's own practice
- An internationally recognized and monitored qualification

For training institutions and language schools the scheme offers:

- Training and a qualification for teachers of languages without any other locally available scheme
- Internationally validated quality assurance with regard to teacher qualification.

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